Reference no: 9285
Submitter Type: Individual

Clause
1. What process should the Government use to set a new emissions reduction target in legislation?
Position
The Government sets a 2050 target in legislation now

Notes

Clause
2. If the Government sets a 2050 target now, which is the best target for New Zealand?
Position
Net Zero Emissions - Net zero emissions across all greenhouse gases by 2050

Notes

Clause
3. How should New Zealand meet its targets?
Position
Domestic emissions reductions (including from new forest planting) and using some emissions reductions from overseas (international carbon units) that have strong environmental safeguards

Notes

Clause
4. Should the Zero Carbon Bill allow the 2050 target to be revised if circumstances change?
Position
No

Notes

Clause
5. The Government proposes that three emissions budgets of five years each (i.e. covering the next 15 years) be in place at any given time. Do you agree with this proposal?
Position
Yes

Notes

Clause
6. Should the Government be able to alter the last emissions budget (i.e. furthest into the future)?
Position
Yes - the third emissions budget should be able to be changed but only when the subsequent budget is set

Notes

Clause
7. Should the Government have the ability to review and adjust the second emissions budget within a specific range under exceptional circumstances? See p36 Our Climate Your Say
Position
Yes

Notes

Clause
8. Do you agree with the considerations we propose that the Government and the Climate Change Commission take into account when advising on and setting budgets? See p44 Our Climate Your Say
Position
Yes

Notes
Clause
9. Should the Zero Carbon Bill require Governments to set out plans within a certain timeframe to achieve the emissions budgets?
Position
Yes
Notes

Clause
11. The Government has proposed that the Climate Change Commission advises on and monitors New Zealand's progress towards its goals. Do you agree with these functions? See p42 Our Climate Your Say
Position
Yes
Notes

Clause
12. What role do you think the Climate Change Commission should have in relation to the New Zealand Emissions Trading Scheme (NZ ETS)?
Position
Advising the Government on policy settings in the NZ ETS
Notes

Clause
13. The Government has proposed that Climate Change Commissioners need to have a range of essential and desirable expertise. Do you agree with the proposed expertise? See p45 Our Climate Your Say
Position
Yes
Notes

Clause
14. Do you think the Zero Carbon Bill should cover adapting to climate change?
Position
Yes
Notes

Clause
15. The Government has proposed a number of new functions to help us adapt to climate change. Do you agree with the proposed functions? See p47 Our Climate Your Say
Position
Yes
Notes

Clause
16. Should we explore setting up a targeted adaptation reporting power that could see some organisations share information on their exposure to climate change risks?
Position
Yes
Notes

Clause
Do you have any other comments you'd like to make?
Notes
In my opinion, their should be a mechanism that regularly checks on the progress of other comparable countries with similar goals, to assess whether they have any new data or expertise that could assist us to achieve our own goals. This could involve two-way information sharing/cooperation agreements, if not already in place. Additionally, a robust set of mechanisms should be laid out which will fully 'air-gap' those who create, enforce, and are directly subject to Zero Carbon Bill policies from the influences of stakeholders who are recognised as having a vested interest in delaying, degrading or obstructing effective climate change policy. I.e. no more industry-led cooperation which simply allows companies to hollow out climate policy under the guise of stakeholder engagement, and no Cambridge Analytica style influence campaigning by industry groups or individuals to dupe voters or economic sectors into degrading the Zero Carbon Bill or carbon budgets. As a final note, out of left field, I think that education about food in our schools should be made more robust and prominent in the curriculum, with more knowledge provided to students about how their eating decisions may affect their environment, and practical kitchen skills which genuinely empower them to not only have strong control over how their diet effects their environment, but their health and well-being as well.
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